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Summary

A group of aggressive boys arrive outside the home of an old woman called Rose. They threaten her and ask her for money. Then, a police car arrives and they leave. Suddenly, she sees a boy in her bedroom. He (Bailey) explains he is a reluctant member of the gang, and only does bad things so as not to be different. He knows he is different and that Rose is different too. On one of his regular visits to her house, Bailey demands to know why Rose never goes out and she tells him the sad love story of her life. Bailey insists he can help her to go outside and leads her to the front door. Harry, the leader of the gang of boys, is waiting for them. Bailey and Harry have an argument and Harry leaves. A short time later, Harry returns with his friends. A fight breaks out and Harry stabs Bailey. Rose phones an ambulance and a man tells her to go and help Bailey. Despite her phobia of the outside world, Rose goes out to Bailey and covers the wound with her hand. The ambulance arrives and Bailey is going to be OK. Suddenly Rose feels she is no longer afraid of the outside world and she quietly thanks Bailey.

Background and themes

Isolation: Rose has experienced an emotional trauma in her life and Bailey knows he is more intelligent and different from his school friends.

When they meet, there is a bond between them, for they are both outsiders.

Bravery: Bailey takes on Harry and his gang single handedly in order to protect Rose. His bravery resulted in her being able to live a normal life again.

Discussion activities

Chapters I-2

While reading (page 1, after 'Suddenly, a stone hit Rose on the head.')

Write and draw: Put the students in pairs and ask them to write down all the names of parts of the body they know in English. Put their suggestions on the board and add some of your own. Then ask them to draw a person and to indicate each of the body parts with arrows

After reading

2 Write and guess: Write The boys come to the house every week or two. on the board. Elicit which word is wrong from the students (day not week). Now students choose a sentence from chapters 1–2 and rewrite it, changing one word. Students walk around the classroom reading out their sentences and the other students have to identify and correct the mistake.

Chapters 3-4

While reading (page 9, after 'The boy took a book from the floor.')

3 Discuss: Put the students in groups and ask them to discuss the following questions: Do you like reading books? What books do you like? How often do you read books? What book are you reading now?

(page 10, after 'I was a famous writer and I had a lot of money.')

4 Game: Put the students in groups of four and tell them they are going to play a game of twenty questions. Student A thinks of a famous person they know about. Then the other three students have to ask Student A questions about the famous person to guess who he or she is. Student A can only respond Yes, *No* or *Sometimes* to the questions. Student A wins if the others can't guess in twenty questions.

After reading

5 Game: Put the students in pairs and tell them there are fifteen words in chapters 3–4 that can be used to describe a person. The pair which find the words the quickest, wins. See the Discussion activities key for the words.

Chapters 5-6

While reading (page 14, after 'You've got a cold heart. Go away.')

- 6 Role play: Put the students in pairs and tell them they are going to act out a conversation between Bailey and Harry. See the Discussion activities key for an example start.
- 7 Write and ask: Divide the class into small groups. Tell them each of the groups is going to play against another group. Group A writes down six questions from Chapters 1–3, and Group B six questions from Chapters 4–6. Each group then asks the other the questions. The group with the most correct answers, wins.

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While reading

- Chapters I-2
- I Find the right words in Chapters I-2.
 - **a** It is in a house and people walk on it. (p. 1)
 - **b** You can see this on the sea or a river. (p. 2)
 - c People read these. (p. 3)
 - **d** Not old. (p. 4)
 - **e** It is red. (p. 4)
 - f You sleep here. (p. 5)
- 2 Put the words in the right place to make a sentence.
 - a wanted boys the money some
 - **b** was Rose's on there blood hands
 -
 - c loved books her Rose all
 - **d** floor Rose's the were books on

 - e window Rose the out looked of
 -
 - f eyes looked the Rose into boy's

3 What's first? Number the sentences, 1-6.

- **a** [] Rose talks about a man and money.
- **b** [] The world goes black for Rose.
- c [] Bailey looks at the books on the floor.
- d [] Rose sees a child with a bicycle.
- e [] Bailey open the door.
- f [] Bailey talks about television and his family.

Chapters 3-4

4 <u>Underline</u> the wrong word and put the right one.

- **a** Bailey was young and clever.
 -
- **b** Bailey plays and reads books in his room.
- c Rose didn't like animals in her house.
- d Bailey had one of Rose's pictures in his hand.
- e Rose was a bad writer.
- f The houses and gardens came near to Rose.

- 5 Put the <u>underlined</u> letters in the right place to make a word.
 - a Rose and Bailey are <u>ftifrened</u>
 - **b** Bailey had a <u>nyiferId</u> face.
 - c Bailey talked about his family and <u>otsenielvi</u>
 - d The woman in the story was <u>efdnghreti</u>
 - e Rose didn't want to mrmebere

- the pictures in her head.
- f It was <u>ctfifdliu</u> for Rose to go outside.

Chapters 5-6

6 Circle the wrong word in the sentences.

- a Harry's eyes was were small and cold.
- **b** Suddenly, the boy was very, very angrier angry.
- **c** Harry's hand moved quickly quick and Bailey was on the floor.
- **d** The people in the street didn't listen listened to Rose.
- e Rose's world started to going go dark.
- **f** The houses in the street didn't moving move.

7 Finish the sentences with the right word.

across to out in at on

- **a** Rose opened her eyes and looked the two boys.
- **b** Bailey walked the garden to Harry.
- **c** The young boy went Rose's door.
- **d** A stone hit Bailey's head and blood went his shirt.
- e The angry boy put his hand for the money.
- $f\$ There were noises $\ldots\ldots$. the road.

8 Are these sentences right (\checkmark) or wrong (\varkappa)?

- **a** Harry is not a strong boy.
- **b** Bailey talks to Harry in Rose's house.
- c A stone hits the window of Rose's house.
- d Bailey doesn't talk to the police.
- e Harry puts his knife in Bailey's back.
- f Bailey is going to be OK.

After reading

9 Choose three words from the book, change the letters around and write them below e.g., nymeo – money. Change your paper with a another student. Who can find the words first?

I What is first in the book? Number the sentences.

- a [] Bailey knows Rose's second name is Randall.
- **b** [] A policewoman talks to Rose.
- **c** [] Rose telephones for an ambulance and the police.
- **d** [] Bailey gives his phone to Rose and goes outside.
- e [] A stone hits Rose on the head and her hands are red.
- f [] An ambulance arrives in the street and a man helps Bailey.
- g [] Rose sees Bailey in the window of her house.
- h [] Harry puts a knife in Bailey's back and he falls to the ground.
- i [] Rose's pictures and books are on the floor.
- j [] Rose says 'Thank you Bailey.'

2 Answer these questions.

- **a** Why were Rose's hands red?
- **b** What did a boy put near Rose's heart?

- c Why did a boy say about one of Rose's books?
- d What colour were the letters in Rose's house?
- e Why did Bailey do bad things with the boys?
- f What did the people say about the woman in Rose's story?
- g What did a bad man take from Rose?
- $h \;\;$ Where did Rose see a child with a bicycle?
- i Where did Harry put his foot?
- j Where did the ambulance find Bailey?

3 Finish the sentences with the right word.

likes puts opens come starts stays walk shouts hear takes

- **a** The boys to Rose's house every day or two.
- **b** One boya knife from his jeans.

- **c** The boys and Rose the sound of a police car.
- d Bailey to be alone in his room.
- e Bailey one of Rose's books.
- f Rose always in her house.
- **g** Rose's heart to go very quickly.
- **h** Bailey starts to away from Harry.
- i Rose for help from her door.
- j Rose one of her feet outside the house.

4 Circle the right word or words.

- **a** There was blood on Rose's hand / head.
- **b** The boy in Rose's house had *black / blue* angry eyes.
- c Rose loved her books because they were *beautiful / her children*.
- **d** Rose wanted the policewoman to *stay / go away*.
- e Roses heart stopped *three times / two times* in one day.
- **f** Bailey's eyes were young and *frightened / angry*.
- **g** The boys at Bailey's school *laughed at / played with* him.
- $h \;\;$ Harry wanted to go into / play in Rose's house.
- i Rose moved very *quickly / slowly* to Bailey.
- j Rose opened her eyes and looked at the *policeman / ambulance.*

5 Are these sentences right (\checkmark) or wrong (X)?

- **a** Rose is sitting in a big chair behind a table.
- **b** There are some books and some money in Rose's house.
- **c** One of the boys doesn't like one of Rose's books.
- **d** Rose thinks Bailey is unhappy but not a bad boy.
- e A picture has Rose's name on it.
- f Bailey and Rose talk but they don't talk about Rose.
- **g** Bailey talks to Harry quietly in the street outside Rose's house.
- h Bailey thinks Harry doesn't have any friends at school.
- i The man on the telephone wants Rose to stay in her house.
- **j** Rose is a very happy woman at the end of the book.

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Book key

- I.I Open answers
- I.2 Open answers
 - $(a \ \mathsf{IC} \ \mathbf{2}\mathsf{B} \ \mathbf{3}\mathsf{D} \ \mathbf{4}\mathsf{A} \ b \ \mathsf{I}\mathsf{B} \ \mathbf{2}\mathsf{A} \ \mathbf{3}\mathsf{D} \ \mathbf{4}\mathsf{C})$
- 2.1 a IB 2D 3A 4C
 - **b** Possible answers:
 - I Because they want money.
 - 2 Because she wants to be alone.
 - **3** Because she isn't frightened/she wants to talk to the boy.
 - **4** Because she hasn't got any money.
- 2.2 I a X (on the head) b ✓ c X (for some money) d ✓
 - 2 a outside b frightened c crazy d blood e broken f heart
- 2.3 I in 2 on 3 from 4 across 5 at 6 near 7 about 8 for
- 2.4 Open answers
 - (1 ✓: c, d 2 He is looking at a book/He is looking at Rose's name in the book.)
- **3.1 I**a **2**b **3**b **4**b **5**b **6**b
- 3.2 I Bailey 2 Bailey 3 Rose 4 Rose
- 5 Bailey 6 Rose 7 Rose 8 Bailey
- 3.3 I I can't help you.
 - 2 I wasn't always alone.
 - **3** He didn't put the book on the table.
 - 4 I don't like to be alone.
 - 5 The police car didn't arrive quickly.
 - **6** Rose didn't go into the garden.
 - 7 I'm not looking for money.
 - 8 They aren't going to come back.
- 3.4 Open answers
 - (I No 2 No 3 Yes 4 No 5 Yes)
- Talk about it Open answers
- Write about it Open answers

Project

- I A6 B3 C2 D1 E4 F5
- 2 Open answers
- 3 Open answers
- 4 Open answers

Discussion activities key

I Suggestions: face, hair, leg, arm, hand, foot, wrist, waist, neck, ankle, knee, elbow

2-3 Open answers

- Possible questions: Where do you live? How old are you? Do you play football / basketball, etc.? Are you in films? Do you sing? What colour is your hair? Are you beautiful? Have you got children?
- 5 sorry, different, frightened, young, bad, important, angry, sorry, crazy, friendly, happy, unhappy, good, famous, black
- 6 Harry: I'm going to take Rose's money. You can't stop me.

Bailey: Yes I can. Don't touch her or I am going to hit you.

H: You can't hit me. I'm very strong.

B: I am angry and

7 Open answers

Activity worksheet key

- I a floor b boat c books d young e blood
 f bedroom
- 2 a The boys wanted some money.
 - **b** There was blood on Rose's hands.
 - c Rose loved all her books.
 - d Rose's books were on the floor.
 - e Rose looked out of the window.
 - f Rose looked into the boy's eyes.
- **3 a** 3 **b** 6 **c** | **d** 5 **e** 4 **f** 2
- 4 a <u>clever</u>-unhappy
 - **b** <u>plays</u>-works
 - **c** <u>animals</u>-people/visitors
 - d <u>pictures</u>-books
 - e <u>bad</u>-famous
 - f gardens-trees
- 5 a different
 - **b** friendly
 - **c** television
 - **d** frightened
 - e remember
 - **f** difficult
- 6 a was b angrier c quick d listened e going f moving
- 7 a at b across c to d on e out f in
- 8 aX bX cX d√ e√ f√
- 9 Open answers

Progress test key

- I a 5 b 3 c 8 d 6 e | f 9 g 4 h 7 i 2
 j |0
- 2 a Because there was blood on them.
 - **b** He put a knife near her heart.
 - **c** There weren't any pictures in it.
 - **d** They were green.
 - e Because he didn't want the laughs and bad names.
 - **f** That she was crazy.
 - **g** Money.
 - **h** In the road.
 - i On Bailey's leg.
 - j In the street.

- 3 a come b takes c hear d likes e opens
- f stays g starts h walk i shouts j puts
- 4 a head
 - **b** black
 - **c** her children
 - d go away
 - e two times
 - $\boldsymbol{f} \ \text{frightened}$
 - **g** laughed at
 - **h** go into
 - i slowly
 - j ambulance
- 5 a X b X c √ d √ e X f √ g X h √ i X j √